# **Critical Quality Educator Shortages**

Identification of Schools and Licensure and Endorsement Areas
Impacted by Critical Quality Educator Shortages
for the 2013-14 school year

Report to the Board of Public Education
December 2013

Prepared by
Madalyn Quinlan, Chief of Staff
Linda Atwood, Operations Research Analyst
Montana Office of Public Instruction



## Background

The Quality Educator Loan Assistance Program is administered by the Board of Regents through the Office of the Commissioner of Higher Education. The program provides for the direct repayment of educational loans of eligible quality educators for up to 4 years. The total annual loan repayment assistance may not exceed \$3,000.

Educational loans are loans made by a federal loan program, excluding federal Parents Loans for Undergraduate Students (PLUS) loans.

A *quality educator* is defined as a full-time equivalent educator who holds a valid educator license or is a licensed professional providing services to students in a school district, an education cooperative, the Montana School for the Deaf and Blind, the Montana Youth Challenge Program or a state youth correctional facility.<sup>1</sup>

In FY 2013, 192 teachers received quality educator loan repayment assistance totaling \$570,261. The appropriation for FY 2014 is \$738,000. The table below shows the number of teachers and the total amount of loan repayment assistance distributed since FY 2010.

Fiscal Year	Appropriation	Number of Recipients	Total Loan Assistance
			Provided
2010		163	\$471,753
2011		141	\$417,000
2012		166	\$494,890
2013		192	\$570,261
2014	\$738,000	246 (est.)	

# **Critical Quality Educator Shortages**

Section 20-4-503, MCA directs the Board of Public Education, in consultation with the Office of Public Instruction, to identify:

- (a) specific schools that are impacted by critical quality educator shortages; and
- (b) within the schools identified in (a), the specific quality educator licensure or endorsement areas that are impacted by critical quality educator shortages.

Quality educators working in schools that are identified as impacted schools <u>and</u> teaching in licensure or endorsement areas that are impacted by critical quality educator shortages are eligible for loan repayment assistance.

The Board of Public Education is required to publish an annual report listing the schools and the licensure or endorsement areas identified as impacted by critical quality educator shortages, explaining the reasons that specific schools and licensure or

\_

<sup>&</sup>lt;sup>1</sup> The complete definition of a Quality Educator is in 20-4-501(4), MCA.

endorsement areas have been identified, and providing information regarding any success in retention.

# **Methodology for Identifying Critical Quality Educator Shortages**

The methodology used by the OPI for identifying critical quality educator shortages includes a two-step process. The first step is to identify the schools that are impacted by critical shortages. The second step is to identify specific licensure and endorsement areas.

## Identification of Impacted Schools

The OPI has developed a rubric for scoring the needs of schools based on three factors: rural isolation, economic disadvantage, and low student achievement. These three factors are weighted to set a threshold for identifying "impacted schools."

To measure rural isolation, economic disadvantage, and low student achievement, the OPI developed a 24 point rubric based on locale code, the percentage of students eligible for free and reduced price meals, and the improvement status of schools under No Child Left Behind. Schools are listed as impacted schools if they are more rural, have a higher percentage of economically disadvantaged students, and/or have greater challenges in closing the achievement gap.

Locale codes are used by the National Center for Education Statistics and the US Census Bureau to indicate the urban-rural nature of a school based upon population density and geographic location. The codes range from 11 to 43 based on population density and proximity to an urbanized area. (Appendix A provides an explanation of locale codes.) For this report, a school was assigned 4 "rural isolation" points if it has a locale code of 42-Rural, Distant and 8 points if it has a locale code of 43-Rural, Remote. All other Montana schools have a locale code indicating that the school is located in a small city, suburb, town or rural fringe; these schools were assigned zero points for rural isolation.<sup>2</sup>

The indicator of economic disadvantage that was chosen for this report is the number of Free/Reduced Price Participants as a percentage of total school enrollment. While this indicator has its flaws in that actual participation may fall short of eligibility, especially in the high schools grades, the OPI considers it to be the best and most current indicator of economic disadvantage among the school population. Schools were given a score of 0 to 8 "economic disadvantage" points depending on the percentage of students participating in free/reduced price meals.

.

<sup>&</sup>lt;sup>2</sup> For 2012-13, there are 22 schools for which OPI assigned the locale code. Seventeen of these schools were opened or re-opened recently and do not have a current locale code. The remaining 5 schools use a mailing address in a larger community. Given that locale codes are assigned by the US Department of Education based on zip code, these districts are more isolated than is indicated by the zip code. OPI assigned the most rural locale codes to these schools for the purpose of this analysis.

The indicator of student achievement that was chosen for this report is the improvement status of schools under No Child Left Behind. Schools were given a score of 0 to 8 "improvement status" points depending on whether the school was identified as in need of improvement for 2012-13. If a school was not identified as in need of improvement, it is assigned zero improvement status points. If the school was identified as in need of improvement, the improvement status points increase from 1 point for a school in its first year of being identified for improvement to 8 points for a school in restructuring for four or more years.

Table 1 shows the rubric that was used to assign points to each school based on indicators of rural isolation, economic disadvantage, and improvement status.

Table 1. Scoring Rubric for Determining Impacted Schools

Seering Rubric	
Scoring Rubric	Score
Rural Isolation	_
Locale Code 13 - Small City	0
Locale Code 22 - Suburb, Mid-Size	0
Locale Code 23 - Suburb, Small	0
Locale Code 31 - Town, Fringe	0
Locale Code 33 - Town, Remote	0
Locale Code 41 - Rural, Fringe	0
Locale Code 42 - Rural, Distant	4
Locale Code 43 - Rural, Remote	8
Economic Disadvantage	
Free/Reduced % >=10%	1
Free/Reduced % >=20%	2
Free/Reduced % >=30%	3
Free/Reduced % >=40%	4
Free/Reduced % >=50%	5
Free/Reduced % >=60%	6
Free/Reduced % >=70%	7
Free/Reduced % >=80%	8
Improvement Status	
School Improvement Year 1	1
School Improvement Year 2	2
School Improvement Year 3 or more	3
Corrective Year 1	4
Restructuring Year 1	5
Restructuring Year 2	6
Restructuring Year 3	7
Restructuring Year 4 or more	8

Any school that has a total score of 8 points or more is listed as an impacted school. There are 592 schools on this list, of which 287 are elementary schools,166 are middle schools or grade 7/8 schools, and 139 are high schools.

The Montana School for the Deaf and Blind, the Department of Corrections schools (Pine Hills and Riverside), the Montana Youth Challenge Program, and the state's 21 special education cooperatives were automatically added to the list of impacted schools. These entities are likely to employ a significant number of special education teachers (a category that is included in the specific quality educator endorsement areas).

Identification of specific quality educator licensure or endorsement areas

Each fall, schools report to the Office of Public Instruction regarding the challenges
facing schools in filling vacancies for teachers, specialists, administrators and licensed
professionals. These data are submitted on the District Personnel Recruitment report.
The OPI relied on information submitted by schools through this report to determine the
critical shortage areas for licensure and endorsement.

The District Personnel Recruitment Report provides an indication of the difficulty school districts face in recruiting licensed teachers with necessary endorsements. This report is completed annually by school districts as part of the Annual Data Collection submitted to the Office of Public Instruction. In this report, school administrators provide an indication of the difficulty they experience in hiring regular education teachers, special education teachers, school administrators, specialists, paraprofessionals, and other support staff. The statewide summary of the District Personnel Recruitment report for 2012-13 is shown in Appendix B.

The OPI used a weighted score for evaluating the data from the District Personnel Recruitment Report, which involved ranking hiring difficulty based on the degree of difficulty and the number of position vacancies. The degree of hiring difficulty was computed by adding the percentage of positions that were difficult to fill with those that districts were unable to fill. This combined percentage was then multiplied by the number of position openings. For example, school districts reported that of the 43 FTE vacancies for Music teachers statewide, 57% of the positions were difficult or very hard to fill. This resulted in a score of 25 points for Music openings.

Some education fields are relatively easy to fill, but because of the large number of openings, the education field receives a high score using the method described above. The most obvious example of this is elementary education. With 385 FTE reported openings in 2012-13 and 7% of the positions reported as difficult or very hard to fill, the elementary education field receives a weighting of 27.

To prevent an education field from being placed on the critical shortage list based on volume or difficulty alone, two additional criteria were added. For an education field to be included on the list of academic areas impacted by critical quality educator shortages, the education field must meet two conditions:

- At least 10 FTE openings were reported statewide;
- At least 25% of the positions were reported as difficult or very hard to fill.

Based upon the above criteria, the critical quality educator shortage areas for 2012-13 were Special Education, Career and Technical Education, Mathematics, Music, English,

Science, Speech-Language Pathologist, World Languages, Social Studies, Library, and Art.

In 2012-13, Montana school districts reported 1169 vacancies for all education fields and reported a total of 463 vacancies in these eleven areas.

Table 2. Education Fields Impacted by Critical Shortages in 2012-2013

		ou by critical		I	
			Percent		
			Difficult or		
		Total	Very Hard	Weighted	Total FTE
Rank	Education Field	Vacancies <sup>3</sup>	to Fill	Score	Employed <sup>4</sup>
1	Special Education	82	61%	50	894
2	Career and Technical	66	67%	44	487
	Education				
3	Mathematics	58	46%	27	615
4	Music	43	57%	25	362
5	English	81	26%	21	862
6	Science	34	46%	16	473
7	Speech-Language	11	96%	11	238
	Pathologist				
8	World Languages	21	45%	10	154
9	Social Studies	31	27%	8	441
10	Library	20	32%	6	365
11	Art	16	25%	4	207

The District Personnel Recruitment report aligns with the K-12 educator licensure areas and the subject areas that districts are likely to post in their job openings. It should be noted that the responses from districts are subjective and may not always be complete.

If a licensed educator has a teaching assignment in one of the academic shortage areas listed in Table 2 and the educator teaches in an impacted school, the educator has met the initial eligibility criteria for the loan forgiveness program. (The teacher must also have an outstanding educational loan made by a federal loan program, excluding federal Parents Loans for Undergraduate Students (PLUS) loans.)

## **Eligibility for elementary teachers**

In March 2013, the Board of Public Education adopted a recommendation from the Superintendent of Public Instruction to expand eligibility to elementary teachers in rural, high poverty areas. For 2013-14, elementary teachers in a special education cooperative or an impacted school that has a total score of 15 or higher are also eligible for the loan forgiveness program. There are 97 elementary and middle schools that meet the criteria.

Page 5

\_

<sup>&</sup>lt;sup>3</sup> Total vacancies as reported by public school districts, state-funded schools, and special education cooperatives on the District Personnel Recruitment Report for the 2012-13 Annual Data Collection

<sup>&</sup>lt;sup>4</sup> Total FTE Employed as reported by public school districts, state-funded schools and special education cooperatives on the Personnel Assignment report for the 2012-13 Annual Data Collection

**List of Impacted Schools** 

					Grade Level For		Economic		
					Report	Rural Isolation	Disadvantage	Improvement	
СО	County Name	LE	SC	School Name	Count	Score	Score	Score	Total Score
	Beaverhead			Montana Youth Challenge	MYC		NA	NA	11
	Beaverhead			Grant School	EL	8	7		15
01	Beaverhead	0007	0009	Wise River School	EL	8	0	0	8
01	Beaverhead	0009	1667	Lima 7-8	MG	8	5	0	13
01	Beaverhead	0009	0010	Lima High School	HS	8	6	0	14
01	Beaverhead	0009	0011	Lima School	EL	8	7	0	15
01	Beaverhead	0012	0015	Polaris School	EL	8	0	0	8
01	Beaverhead	0014	0017	Jackson School	EL	8	0	0	8
01	Beaverhead	0015	0018	Reichle School	EL	8	0	0	8
02	Big Horn	0020	0026	Spring Creek School	EL	8	0	0	8
02	Big Horn	0021	1668	Pryor 7-8	MG	4	8	8	20
02	Big Horn			Pryor Elem School	EL	4	8	8	20
02	Big Horn			Plenty Coups High School	HS	4	8	8	20
	Big Horn			Crow Agency School	EL	4	6	8	18
02	Big Horn	0023	1315	Fort Smith School	EL	8	7	1	16
02	Big Horn			Hardin Intermediate	EL	0	8	8	16
	Big Horn			Hardin Middle School	MG	0	8	8	16
	Big Horn			Hardin Primary	EL	0	5	8	13
	Big Horn			Hardin High School	HS	0	8	8	16
	Big Horn			Lodge Grass 7-8	MG	8	8	8	24
	Big Horn			Lodge Grass School	EL	8	8	8	24
	Big Horn			Lodge Grass High School	HS	8	8	8	24
	Big Horn			Wyola 7-8	MG	8	8	5	21
	Big Horn			Wyola School	EL	8	8	8	24
	Blaine			Chinook 7-8	MG	8	3	0	11
	Blaine			Hartland Elementary School	EL	8	8	0	16
03	Blaine			Meadowlark School	EL	8	3	2	13
	Blaine			Chinook High School	HS	8	2		10
	Blaine			Harlem 7-8	MG	8	8		24
	Blaine			Harlem Elementary School	EL	8	8	0	16
	Blaine			Harlem High School	HS	8	8	6	22
	Blaine			Cleveland School	EL	8	0	0	8
	Blaine			Zurich School	EL	8	4	0	12
	Blaine			Turner 7-8	MG	8	6	- 1	14
03	Blaine	0044	0069	Turner School	EL	8	3	0	11

					Grade Level For		Economic		
					Report	Rural Isolation	Disadvantage	Improvement	
СО	County Name	LE	SC	School Name	Count	Score	Score	Score	Total Score
03	Blaine			Turner High School	HS	8	6	0	14
03	Blaine			Hays-Lodge Pole 7-8	MG	8	8	8	24
03	Blaine			Hays-Lodge Pole High Sch	HS	8	8	8	24
03	Blaine	1213	0072	Lodge Pole School	EL	8	8	0	16
03	Blaine	0048	0074	Bear Paw School	EL	8	0	0	8
03	Blaine	1216	1565	North Harlem Elementary	EL	8	0	0	8
03	Blaine	9689		Bear Paw Cooperative	SECOOP	NA	NA	NA	11
04	Broadwater	0055	0081	Broadwater High School	HS	8	3	0	11
04	Broadwater	0055	0076	Cecelia Hazelton School	EL	8	4	0	12
04	Broadwater	0055	1671	Townsend 7-8	MG	8	4	1	13
05	Carbon	0056	1542	Mountain View School	EL	8	4	0	12
05	Carbon			Roosevelt Junior High	MG	8	3	0	11
05	Carbon	0057	0084	Red Lodge High School	HS	8	2	2	12
05	Carbon	0059	1672	Bridger 7-8	MG	8	4	0	12
05	Carbon	0059	0085	Bridger Elementary School	EL	8	4	0	12
05	Carbon			Bridger High School	HS	8	5	0	13
05	Carbon	0060	1635	Joliet 7-8	MG	8	2	0	10
05	Carbon	0060	0087	Joliet School	EL	8	3	0	11
05	Carbon	0061	0088	Joliet High School	HS	8	2	0	10
05	Carbon	0069	1673	Roberts 7-8	MG	8	1	0	9
05	Carbon	0069	0096	Roberts High School	HS	8	2	0	10
05	Carbon	0069	0095	Roberts School	EL	8	2	0	10
05	Carbon			Fromberg 7-8	MG	8	4	0	12
05	Carbon	0072	0099	Fromberg High School	HS	8	3	0	11
05	Carbon	0072	0098	Fromberg School	EL	8	4	1	13
05	Carbon	0076	1675	Belfry 7-8	MG	8	8	1	17
05	Carbon	0076	0103	Belfry High School	HS	8	8	0	16
05	Carbon	0076	0102	Belfry School	EL	8	8	0	16
05	Carbon	1231	0091	Luther School	EL	8	2	0	10
06	Carter	0078	0105	Hammond School	EL	8	0	0	8
06	Carter	0078	0131	Hawks Home School	EL	8	0	0	8
06	Carter	0096	0132	Alzada School	EL	8	0	1	9
06	Carter	0087	1676	Ekalaka 7-8	MG	8	6	0	14
06	Carter	0087	0118	Ekalaka Elementary School	EL	8	4	0	12
06	Carter	0097	0133	Carter County High School	HS	8	2	0	10

					Grade				
					Level For		Economic		
					Report	Rural Isolation	Disadvantage	Improvement	
СО	County Name	LE	sc	School Name	Count	Score	Score	Score	Total Score
07	Cascade	0098	1633	East Middle School	MG	0	5	8	13
07	Cascade	0098	0143	Longfellow School	EL	0	8	6	14
07	Cascade	0098	0154	Whittier School	EL	0	8	5	13
07	Cascade	0099	0134	Great Falls High School	HS	0	4	8	12
07	Cascade	0101	1661	Cascade 7-8	MG	8	4	0	12
07	Cascade	0101	0158	Cascade School	EL	8	3	0	11
07	Cascade	0102	0157	Cascade High School	HS	8	2	0	10
07	Cascade			Centerville 7-8	MG	4	4	0	8
07	Cascade	0104	0160	Centerville School	EL	4	5	0	9
07	Cascade	0112	1678	Belt 7-8	MG	4	4	0	8
07	Cascade	0112	0168	Belt School	EL	4	4	0	8
07	Cascade	0127	1679	Vaughn 7-8	MG	4	5	0	9
07	Cascade			Vaughn School	EL	4	6	0	10
07	Cascade			Fairhaven Colony	EL	4	8	0	12
07	Cascade			Ulm 7-8	MG	4	5	0	9
07	Cascade	0118	0174	Simms High School	HS	8	5	0	13
07	Cascade			Cascade Colony School	EL	8	0	0	8
07	Cascade			Fort Shaw Elem School	EL	8	4	0	12
07	Cascade	1		Sun River Middle School	MG	4	4	0	8
07	Cascade			MT Sch for Deaf & Blind El	EL	NA	NA	NA	11
07	Cascade		9371	MT Sch for Deaf & Blind HS	HS	NA	NA	NA	11
07	Cascade	9699		North Central Learn Res Ctr	SECOOP	NA	NA	NA	11
80	Chouteau			Fort Benton 7-8	MG	8	4	0	12
80	Chouteau			Fort Benton School	EL	8	2	0	10
80	Chouteau			Fort Benton High School	HS	8	2	0	10
80	Chouteau			Big Sandy 7-8	MG	8	4	0	12
80	Chouteau			F E Miley School	EL	8	6	0	14
80	Chouteau			Big Sandy High School	HS	8	4	0	12
80	Chouteau			Highwood High School	HS	8	3	0	11
80	Chouteau			Highwood Middle School	MG	8	1	0	9
80	Chouteau			Highwood School	EL	8	1	0	9
80	Chouteau			Geraldine 7-8	MG	8	7	1	16
80	Chouteau			Geraldine High School	HS	8	6	0	14
80	Chouteau			Geraldine School	EL	8	6	0	14
80	Chouteau	0161	0223	Knees School	EL	8	0	0	8

					Grade				
					Level For		Economic		
					Report	Rural Isolation	Disadvantage	Improvement	
CO	County Name	LE	SC	School Name	Count	Score	Score	Score	Total Score
	Chouteau		0233	Benton Lake School	EL	8		-	8
	Chouteau	9871		Chouteau Co Joint Service	SECOOP	NA	NA	NA	11
09	Custer			Garfield School	EL	0	6	4	10
09	Custer			Washington 7-8	MG	0	4	6	10
09	Custer			Riverview School	EL	8	0	0	8
09	Custer	0179	0248	Spring Creek School	EL	8	0	0	8
09	Custer	0187	0259	Kinsey School	EL	8	1	0	9
09	Custer	9692		Big Country Coop	SECOOP	NA	NA	NA	11
09	Custer	9034	9935	Pine Hills Youth Corr Facil El	EL	NA	NA	NA	11
09	Custer	9034	9415	Pine Hills Youth Corr Facil HS	HS	NA	NA	NA	11
10	Daniels	0194	1650	Scobey 7-8	MG	8	1	0	9
10	Daniels	0194	0268	Scobey High School	HS	8	1	0	9
10	Daniels	0194	0267	Scobey School	EL	8	1	0	9
11	Dawson	0206	1685	Washington Middle School	MG	0	3	6	9
11	Dawson	0215	0294	Bloomfield School	EL	8	0	0	8
11	Dawson	0216	0295	Lindsay School	EL	8	0	0	8
11	Dawson	0227	1686	Richey 7-8	MG	8	3	0	11
11	Dawson	0227	0310	Richey School	EL	8	1	0	9
11	Dawson	0228	0311	Richey High School	HS	8	2	0	10
12	Deer Lodge	0237	0326	Anaconda High School	HS	0	4	7	11
13	Fallon			Baker 7-8	MG	8	2	0	10
13	Fallon	0244	0335	Baker High School	HS	8	1	0	9
13	Fallon	0244	0333	Lincoln School	EL	8	1	0	9
13	Fallon	0244	1466	Longfellow School	EL	8	2	0	10
13	Fallon			Plevna 7-8	MG	8	0	0	8
13	Fallon	0256	0352	Plevna High School	HS	8	1	0	9
13	Fallon	0256	0351	Plevna School	EL	8	1	0	9
14	Fergus	0258	0357	Garfield School	EL	0	5	4	9
14	Fergus	0258	0355	Highland Park School	EL	0	4	4	8
14	Fergus	0264	0363	Deerfield School	EL	4	8	0	12
14	Fergus	0268	1795	Grass Range 7-8	MG	8	7	0	15
	Fergus			Grass Range School	EL	8	6		14
	Fergus			Grass Range High School	HS	8	7	0	15
	Fergus			King Colony School	EL	0	8		8
	Fergus			Moore 7-8	MG	8	4		12

					Grade Level For		Economic		
					Report	Rural Isolation	Disadvantage	Improvement	
СО	County Name	LE	sc	School Name	Count	Score	Score	Score	Total Score
14	Fergus			Moore School	EL	8	4	0	12
14	Fergus	0274	0373	Moore High School	HS	8	3	0	11
14	Fergus	0280	1689	Roy 7-8	MG	8	3	0	11
14	Fergus	0280	0379	Roy High School	HS	8	2	0	10
14	Fergus	0280	0378	Roy School	EL	8	4	0	12
14	Fergus	0281	1690	Denton 7-8	MG	8	3	0	11
14	Fergus	0281	0380	Denton School	EL	8	3	0	11
14	Fergus	0282	0381	Denton High School	HS	8	1	0	9
14	Fergus	0288	0389	Spring Creek Colony Schl	EL	0	8	0	8
14	Fergus			Winifred 7-8	MG	8	5	0	13
14	Fergus	0291	0392	Winifred High School	HS	8	4	0	12
14	Fergus	0291	0391	Winifred School	EL	8	5	0	13
14	Fergus	1218	1580	Ayers School	EL	8	8	0	16
14	Fergus	9691		Central MT Learn Res Ctr	SECOOP	NA	NA	NA	11
15	Flathead	0307	1693	Deer Park 7-8	MG	4	4	0	8
15	Flathead	0309	1694	Swan River 7-8	MG	8	3	0	11
15	Flathead	0309	0411	Swan River School	EL	8	4	0	12
15	Flathead	0311	0462	Flathead High School	HS	0	3	7	10
15	Flathead	0312	0419	Columbia Falls Jr HS	MG	0	5	5	10
15	Flathead	0312	0418	Glacier Gateway Elem	EL	0	6	2	8
15	Flathead			Columbia Falls High Schl	HS	0	4	5	9
	Flathead			Kila 7-8	MG	4	6	0	10
	Flathead			Kila School	EL	4	5	4	13
15	Flathead			Smith Valley 7-8	MG	4	6	0	10
15	Flathead			Smith Valley Primary Schl	EL	4	6	0	10
	Flathead			Pleasant Valley School	EL	8	0	0	8
15	Flathead			Lakeside Elementary School	EL	4	5	0	9
	Flathead			Somers Middle School	MG	4	4	0	8
_	Flathead			Bigfork 7-8	MG	8	5	0	13
	Flathead			Bigfork Elementary	EL	8	4	0	12
15	Flathead			Bigfork High School	HS	8	4	0	12
	Flathead			East Evergreen School	EL	0	7	2	9
15	Flathead			Marion 7-8	MG	8	4	0	12
15	Flathead			Marion School	EL	8	6	0	14
15	Flathead	0342	1698	Bissell 7-8	MG	4	6	0	10

					Grade Level For Report	Rural Isolation	Economic Disadvantage	Improvement	
CO	County Name	LE	SC	School Name	Count	Score	Score	Score	Total Score
15	Flathead			Bissell School	EL	4	5	0	9
15	Flathead		1651	West Glacier School	EL	8	2	0	10
15	Flathead	9695		Flathead County Coop	SECOOP	NA	NA	NA	11
16	Gallatin			Willow Creek 7-8	MG	8	8	0	16
16	Gallatin			Willow Creek School	EL	8	7	0	15
16	Gallatin			Willow Creek High School	HS	8	3	0	11
16	Gallatin			Three Forks 7-8	MG	8	3	2	13
16	Gallatin			Three Forks Elem School	EL	8	3	1	12
16	Gallatin			Three Forks High School	HS	8	2	0	10
16	Gallatin	0362	0484	Pass Creek School	EL	8	0	0	8
16	Gallatin			Belgrade Middle School	MG	0	4	4	8
16	Gallatin			West Yellowstone 7-8	MG	8	5	0	13
16	Gallatin	0374	0496	West Yellowstone HS	HS	8	3	0	11
16	Gallatin	0374	0495	West Yellowstone School	EL	8	4	0	12
16	Gallatin	1239	1837	Lone Peak High School	HS	8	0	0	8
16	Gallatin	1239	1817	Ophir 7-8	MG	8	0	0	8
16	Gallatin	1239	0497	Ophir Elementary School	EL	8	1	0	9
16	Gallatin	9696		Gallatin/Madison Coop	SECOOP	NA	NA	NA	11
17	Garfield	0377	1705	Jordan 7-8	MG	8	3	0	11
17	Garfield	0377	0500	Jordan Elementary School	EL	8	3	0	11
17	Garfield	0378	0534	Garfield Co Dist HS	HS	8	3	0	11
17	Garfield	0385	0516	Pine Grove School	EL	8	0	0	8
17	Garfield	0386	0518	Kester School	EL	8	0	0	8
17	Garfield	0387	0520	Cohagen School	EL	8	0	0	8
17	Garfield	0392	0527	Sand Springs School	EL	8	0	0	8
17	Garfield	0394	0531	Ross School	EL	8	6	0	14
18	Glacier	0400	0537	Babb School	EL	8	8	4	20
18	Glacier	0400	1840	Browning Elementary	EL	4	8	4	16
18	Glacier	0400	1613	Browning Middle School	MG	4	8	8	20
18	Glacier	0400	0538	K W Bergan School	EL	0	8	8	16
18	Glacier			Napi School	EL	4	8	8	20
18	Glacier			Vina Chattin School	EL	4	8	8	20
18	Glacier	0401	0543	Browning High School	HS	0	8	8	16
18	Glacier			Anna Jeffries Elementary	EL	0	5	6	11
18	Glacier	0402	1810	Glacier Elementary School	EL	0	8	0	8

					Grade Level For		Economic		
					Report	Rural Isolation	Disadvantage	Improvement	
СО	County Name	LE	SC	School Name	Count	Score	Score	Score	Total Score
18	Glacier	0402	1844	Horizon Elementary	EL	0	8	0	8
18	Glacier	0402	1842	Zenith Elementary	EL	0	8	0	8
18	Glacier	0404	0548	East Glacier Park School	EL	8	6	0	14
19	Golden Valley	0407	1706	Ryegate 7-8	MG	8	5	0	13
19	Golden Valley	0407	0551	Ryegate High School	HS	8	5	0	13
19	Golden Valley	0407	0550	Ryegate School	EL	8	8	0	16
19	Golden Valley	0411	1707	Lavina 7-8	MG	8	7	0	15
19	Golden Valley	0411	0556	Lavina High School	HS	8	3	0	11
19	Golden Valley			Lavina School	EL	8	4	0	12
20	Granite	0416	0565	Granite High School	HS	8	4	0	12
20	Granite	0416	1708	Philipsburg 7-8	MG	8	5	0	13
20	Granite	0416	0560	Philipsburg School	EL	8	4	0	12
20	Granite	0418	0562	Hall School	EL	8	0	0	8
20	Granite	0419	1709	Drummond 7-8	MG	8	3	0	11
20	Granite	0419	0563	Drummond School	EL	8	5	0	13
20	Granite	0420	0564	Drummond High School	HS	8	3	0	11
21	Hill	0425	1710	Box Elder 7-8	MG	8	8	2	18
21	Hill	0425	0570	Box Elder School	EL	8	8	7	23
21	Hill	0426	0571	Box Elder High School	HS	8	8	5	21
21	Hill	0427	1451	Havre Middle School	MG	0	4	7	11
21	Hill	0427	0574	Highland Park School	EL	0	5	6	11
21	Hill	0427	0577	Lincoln-McKinley School	EL	0	5	6	11
21	Hill	0427	0572	Sunnyside School	EL	0	5	7	12
21	Hill	0428	1450	Havre High School	HS	0	3	6	9
21	Hill	0445	1475	Cottonwood School	EL	8	0	0	8
21	Hill	1207	1711	Rocky Boy 7-8	MG	8	8	8	24
21	Hill	1207	0579	Rocky Boy School	EL	8	8	8	24
21	Hill	1229	1807	Rocky Boy High School	HS	8	8	8	24
21	Hill	1217	1578	Gildford Colony School	EL	8	8	0	16
21	Hill	1233	0588	North Star 7-8	MG	8	5	0	13
21	Hill			North Star School	EL	8	4	0	12
21	Hill	1234	0591	North Star High School	HS	8	3	0	11
22	Jefferson			Whitehall 7-8	MG	8	5	0	13
22	Jefferson	0453	0607	Whitehall Elementary	EL	8	5	4	17
22	Jefferson	0454	0608	Whitehall High School	HS	8	4	0	12

					Grade Level For		Economic		
					Report	Rural Isolation	Disadvantage	Improvement	
co	County Name	LE	sc	School Name	Count	Score	Score	Score	Total Score
	Jefferson			Basin School	EL	8	0	0	8
22	Jefferson			Boulder 7-8	MG	8		0	14
22	Jefferson			Boulder Elementary School	EL	8	6	0	14
22	Jefferson			Cardwell School	EL	8	0	0	8
22	Jefferson	0457	0611	Jefferson High School	HS	8		6	17
22	Jefferson			Riverside Youth Corr Facil El	EL	NA	NA	NA	11
22	Jefferson	9034	9974	Riverside Youth Corr Facil HS	HS	NA	NA	NA	11
23	Judith Basin	0464	1716	Stanford 7-8	MG	8	2	0	10
23	Judith Basin	0464	0618	Stanford High School	HS	8	4	0	12
23	Judith Basin	0464	0617	Stanford School	EL	8	4	0	12
23	Judith Basin	0469	1717	Hobson 7-8	MG	8	3	0	11
23	Judith Basin	0469	0623	Hobson High School	HS	8	2	0	10
23	Judith Basin	0469	0622	Hobson School	EL	8	2	0	10
23	Judith Basin	0472	1718	Geyser 7-8	MG	8	6	0	14
23	Judith Basin	0472	0626	Geyser School	EL	8	6	0	14
23	Judith Basin	0472	1617	Surprise Creek School	EL	8	8	0	16
23	Judith Basin	0473	0627	Geyser High School	HS	8	7	0	15
24	Lake	0474	1640	Arlee 7-8	MG	4	6	5	15
24	Lake	0474	0628	Arlee Elementary	EL	4	7	6	17
24	Lake	0475	0629	Arlee High School	HS	4	6	2	12
24	Lake	0477	0632	Cherry Valley School	EL	0	6	5	11
24	Lake			Linderman School	EL	0	5	5	10
24	Lake	0478	0633	Polson High School	HS	0	3	8	11
24	Lake			St Ignatius Elementary School	EL	8	8	2	18
24	Lake			St Ignatius High School	HS	8	5	0	13
24	Lake			St Ignatius Middle School	MG	8	7	4	19
24	Lake			Salmon Prairie School	EL	8	0	0	8
24	Lake			K William Harvey Elem	EL	8	7	5	20
24	Lake			Pablo Elementary	EL	4	8	5	17
24	Lake			Ronan Middle School	MG	8	6	5	19
24	Lake			Ronan High School	HS	8	4	6	18
24	Lake			Charlo 7-8	MG	8	6	0	14
24	Lake			Charlo Elementary	EL	8	5	0	13
24	Lake			Charlo High School	HS	8	4	0	12
24	Lake	1211	0646	Dayton School	EL	8	0	0	8

					Grade				
					Level For		Economic		
					Report	Rural Isolation	Disadvantage	Improvement	
CO		LE	SC	School Name	Count	Score	Score	Score	Total Score
	Lewis & Clark			Bryant School	EL	0	8	4	12
25	Lewis & Clark			Central School	EL	0	4	5	9
25	Lewis & Clark			Helena Middle School	MG	0	4	8	12
25	Lewis & Clark	-		Smith School	EL	0	4	4	8
25	Lewis & Clark			Warren School	EL	8	4	2	14
25	Lewis & Clark			Helena High School	HS	0	2	8	10
25	Lewis & Clark			Trinity School	EL	8	0	0	8
	Lewis & Clark			Wolf Creek School	EL	8	6	0	14
25	Lewis & Clark			Auchard Creek School	EL	0	8	0	8
25	Lewis & Clark			Lincoln 7-8	MG	8	8	0	16
25	Lewis & Clark			Lincoln Elementary School	EL	8	5	0	13
25	Lewis & Clark			Lincoln High School	HS	8	5	0	13
25	Lewis & Clark			Augusta 7-8	MG	8	6	0	14
25	Lewis & Clark			Augusta Elementary School	EL	8	6	0	14
25	Lewis & Clark		0677	Augusta High School	HS	8	5	0	13
25	Lewis & Clark	9697		Prickly Pear Coop	SECOOP	NA	NA	NA	11
26	Liberty	1224	1648	Liberty Elementary School	EL	8	0	0	8
26	Liberty	1236	1723	Chester-Joplin-Inverness 7-8	MG	8	3	0	11
26	Liberty	1236	0684	Chester-Joplin-Inverness Schl	EL	8	3	0	11
26	Liberty	1236	1829	Riverview Elementary	EL	8	8	0	16
26	Liberty	1236	1830	Sage Creek Elementary	EL	8	7	0	15
26	Liberty			Chester-Joplin-Inverness HS	HS	8	2	0	10
27	Lincoln	0519	1663	Troy 7-8	MG	8	5	5	18
27	Lincoln	0519	0696	W F Morrison School	EL	8	6	4	18
27	Lincoln	0520	0697	Troy High School	HS	8	5	4	17
27	Lincoln	0522	0705	Libby High School	HS	0	4	5	9
27	Lincoln	0522	0704	Libby Middle School	MG	0	5	5	10
27	Lincoln	0527	0710	Eureka Elementary School	EL	8	6	0	14
27	Lincoln	0527	1724	Eureka Middle School 5-8	MG	8	6	0	14
27	Lincoln	0528	0711	Lincoln Co High School	HS	8	6	6	20
27	Lincoln	0529	1841	Fortine 7-8	MG	8	7	0	15
27	Lincoln	0529	0712	Fortine School	EL	8	6	0	14
27	Lincoln	0530	0713	McCormick School	EL	8	0	0	8
27	Lincoln	0533	0716	Yaak School	EL	8	0	0	8
27	Lincoln	0534	0717	Trego School	EL	8	6	0	14

					Grade				
					Level For		Economic		
					Report	Rural Isolation	Disadvantage	Improvement	
CO	County Name	LE	SC	School Name	Count	Score	Score	Score	Total Score
	Madison			Alder School	EL	8	4	0	12
28	Madison			Sheridan 7-8	MG	8	4	0	12
	Madison			Sheridan Elementary Schl	EL	8	3	0	11
	Madison			Sheridan High School	HS	8	2	0	10
	Madison			Twin Bridges 7-8	MG	8	3	0	11
28	Madison			Twin Bridges High School	HS	8	3	0	11
28	Madison	0540	0723	Twin Bridges School	EL	8	4	0	12
28	Madison	0543	1727	Harrison 7-8	MG	8	4	0	12
28	Madison			Harrison High School	HS	8	4	0	12
28	Madison			Harrison School	EL	8	5	0	13
28	Madison	0546	1728	Ennis 7-8	MG	8	2	0	10
1	Madison			Ennis High School	HS	8	3	0	11
	Madison			Ennis School	EL	8	2	0	10
29	McCone	0547	1406	Bo Peep School	EL	8	2	0	10
29	McCone	0547	1800	Redwater 7-8	MG	8	2	0	10
29	McCone	0547	0732	Redwater School	EL	8	3	0	11
	McCone			Circle High School	HS	8	2	0	10
29	McCone	0566	1836	Prairie Elk Colony School	EL	8	0	0	8
29	McCone	0566	0755	Vida School	EL	8	0	0	8
29	McCone	9701		Prairie View Coop	SECOOP	NA	NA	NA	11
30	Meagher			White Sulphur Springs 7-8	MG	8	4	0	12
30	Meagher	0569	0758	White Sulphur Springs El	EL	8	6	2	16
30	Meagher	0570	0759	White Sulphur Springs HS	HS	8	4	0	12
31	Mineral			Alberton 7-8	MG	4	5	2	11
31	Mineral			Alberton High School	HS	4	6	1	11
31	Mineral	0577	0765	Alberton School	EL	4	5	0	9
31	Mineral	0579	1731	Superior 7-8	MG	8	5	2	15
31	Mineral	0579	0767	Superior Elementary	EL	8	5	0	13
31	Mineral	0579	0768	Superior High School	HS	8	5	0	13
31	Mineral	0582	1732	St Regis 7-8	MG	8	7	0	15
31	Mineral	0582	0771	St Regis High School	HS	8	7	0	15
31	Mineral	0582	0770	St Regis School	EL	8	7	0	15
32	Missoula	0583	1486	Porter Middle School	MG	0	4	7	11
32	Missoula	0584	1592	Big Sky High School	HS	0	3	7	10
32	Missoula	0584	1432	Hellgate High School	HS	0	2		8

					Grade				
					Level For	Dural la alatian	Economic	Inch was some and	
	O ( N		00	0 1 111	Report Count	Rural Isolation Score	Disadvantage Score	Improvement Score	Total Score
CO	County Name	LE 0584	SC	School Name Seeley-Swan High School	HS	Į			
	Missoula Missoula			Hellgate Middle School	MG	8	3	0	11
				Potomac 7-8	MG	0	4	5	9
	Missoula					4	4	0	8
	Missoula			Potomac School	EL	4	4	0	8
	Missoula			Bonner 7-8	MG	0	5	4	9
	Missoula			Bonner School	EL	0	5	4	9
	Missoula			DeSmet School	EL	0	6	2	8
	Missoula			Target Range School	EL	0	4	4	8
	Missoula			Sunset School	EL	8	0	0	8
	Missoula			Clinton 7-8	MG	4	4	0	8
_	Missoula			Clinton School	EL	4	5	0	9
32	Missoula			Swan Valley 7-8	MG	8	3	0	11
	Missoula			Swan Valley School	EL	8	2	0	10
32	Missoula			Seeley Lake 7-8	MG	8	4	0	12
32	Missoula			Seeley Lake Elementary	EL	8	4	0	12
32	Missoula	0599	0802	Frenchtown Elementary School	EL	4	3	4	11
32	Missoula	9698		Missoula Area Education Coop	SECOOP	NA	NA	NA	11
33	Musselshell	0605	0809	Central School	EL	8	5	2	15
33	Musselshell	0605	1644	Roundup 7-8	MG	8	5	1	14
33	Musselshell	0606	0811	Roundup H S	HS	8	4	0	12
33	Musselshell	0607	1742	Melstone 7-8	MG	8	3	1	12
33	Musselshell	0607	0812	Melstone School	EL	8	5	1	14
33	Musselshell	0608	0813	Melstone High School	HS	8	3	0	11
34	Park	0614	1743	Gardiner 7-8	MG	8	1	0	9
34	Park	0614	0825	Gardiner School	EL	8	1	0	9
34	Park	1191	0824	Gardiner High School	HS	8	1	0	9
34	Park	0617	0828	Cooke City School	EL	8	0	0	8
34	Park	0635	0846	Springdale School	EL	8	0	0	8
34	Park	1215	1821	Arrowhead 7-8	MG	8	8	0	16
34	Park	1215	1564	Arrowhead School	EL	8	5	0	13
34	Park			Shields Valley 7-8	MG	8	3	0	11
34	Park	1227		Shields Valley Elementary	EL	8	3	0	11
34	Park			Shields Valley High Schl	HS	8	2	0	10
	Park	9700		Park County Coop	SECOOP	NA	NA	NA	11
35	Petroleum		1744	Winnett 7-8	MG	8	7	0	15

					Grade Level For		Economic		
					Report	Rural Isolation	Disadvantage	Improvement	
CO	County Name	LE	SC	School Name	Count	Score	Score	Score	Total Score
	Petroleum			Winnett High School	HS	8	7	0	15
	Petroleum			Winnett School	EL	8	8	0	16
36	Phillips	0648	1745	Dodson 7-8	MG	8	8	0	16
36	Phillips	0648	0863	Dodson High School	HS	8	8	0	16
	Phillips			Dodson School	EL	8	8	0	16
36	Phillips	0657	0873	Saco High School	HS	8	5	0	13
36	Phillips	1203	1746	Saco 7-8	MG	8	3	0	11
36	Phillips	1203	0872	Saco School	EL	8	6	0	14
36	Phillips			Loring Colony School	EL	8	8	0	16
36	Phillips	0659	1505	Malta 6-7-8	MG	8	5	0	13
36	Phillips	0659	0875	Malta High School	HS	8	4	0	12
36	Phillips			Malta K-5	EL	8	5	2	15
36	Phillips	0663	1747	Whitewater 7-8	MG	8	6	0	14
36	Phillips	0663	0879	Whitewater High School	HS	8	5	0	13
36	Phillips	0663	0878	Whitewater School	EL	8	6	0	14
37	Pondera	1226	1748	Heart Butte 7-8	MG	8	8	8	24
37	Pondera	1226	0886	Heart Butte Elementary	EL	8	8	6	22
37	Pondera	1226	1656	Heart Butte High School	HS	8	8	8	24
37	Pondera			Dupuyer School	EL	8	0	0	8
37	Pondera	0679	1808	Kingsbury Colony Attn Ctr	EL	8	0	0	8
37	Pondera	0679	1749	Valier 7-8	MG	8	5	0	13
37	Pondera	0679	0898	Valier School	EL	8	5	0	13
37	Pondera	0680	0899	Valier High School	HS	8	4	0	12
37	Pondera	9755		Big Sky SE Coop	SECOOP	NA	NA	NA	11
38	Powder River	0692	0913	Biddle School	EL	8	0	0	8
38	Powder River	0705	1751	Broadus 7-8	MG	8	2	0	10
38	Powder River	0705	0930	Broadus School	EL	8	3	0	11
38	Powder River	0706	0931	Powder River Co Dist High	HS	8	2	0	10
38	Powder River	0709	0934	South Stacey School	EL	8	0	0	8
38	Powder River	9705		Tri County Coop	SECOOP	NA	NA	NA	11
39	Powell	0715	0942	Ovando School	EL	8	0	0	8
39	Powell	0717	0944	Helmville School	EL	8	0	0	8
39	Powell	0719	0947	Elliston School	EL	8	5	0	13
39	Powell	0720	0948	Avon School	EL	8	0	0	8
39	Powell	0721	0949	Gold Creek School	EL	8	0	0	8

					Grade				
					Level For		Economic		
					Report	Rural Isolation	Disadvantage	Improvement	
СО	County Name	LE	sc	School Name	Count	Score	Score	Score	Total Score
	Powell	9703	00	Great Divide Educ Serv	SECOOP	NA	NA	NA	11
40	Prairie	0726	0958	Terry High School	HS	8	4	0	12
40	Prairie	0726	1752	Terry Middle School	MG	8	6	0	14
40	Prairie	0726	0954	Terry School	EL	8	5	0	13
41	Ravalli	0731	1558	Corvallis 7-8	MG	4	4	0	8
41	Ravalli	0731	0964	Corvallis High School	HS	4	5	4	13
41	Ravalli	0731	0963	Edna Thomas School	EL	4	5	0	9
41	Ravalli	0731	1557	Quentin Brown Primary K-4	EL	4	5	0	9
41	Ravalli	0732	0965	Stevensville K-6	EL	4	4	2	10
41	Ravalli	0733	0966	Stevensville High School	HS	4	2	4	10
41	Ravalli			Daly School	EL	0	5	5	10
41	Ravalli	0735	1084	Hamilton High School	HS	0	4	6	10
41	Ravalli	0735	1427	Hamilton Middle School	MG	0	5	5	10
41	Ravalli	0735	0969	Washington School	EL	0	4	5	9
41	Ravalli	0738	0972	Victor High School	HS	8	5	0	13
41	Ravalli	0738	1753	Victor Middle School	MG	8	6	1	15
41	Ravalli	0738	0971	Victor School	EL	8	7	0	15
41	Ravalli	0740	1608	Darby 7-8	MG	8	6	0	14
41	Ravalli	0740	0974	Darby High School	HS	8	5	0	13
41	Ravalli	0740	0973	Darby School	EL	8	7	1	16
41	Ravalli	0741	1827	Lone Rock 7-8	MG	4	4	0	8
41	Ravalli	0741	0975	Lone Rock School	EL	4	5	2	11
41	Ravalli	9690		Bitterroot Valley Coop	SECOOP	NA	NA	NA	11
42	Richland	0747	1754	Savage 7-8	MG	8	2	0	10
42	Richland	0747	0982	Savage School	EL	8	3	0	11
42	Richland	0748	0983	Savage High School	HS	8	3	0	11
42	Richland	0750	1755	Fairview 7-8	MG	8	3	0	11
42	Richland	0750	0986	Fairview School	EL	8	3	1	12
42	Richland	0751	0987	Fairview High School	HS	8	2	0	10
42	Richland	0768	1756	Lambert 7-8	MG	8	0	0	8
42	Richland	0768	1005	Lambert School	EL	8	2	0	10
42	Richland	0769	1006	Lambert High School	HS	8	2	0	10
43	Roosevelt	0774	1757	Frontier 7-8	MG	4	4	0	8
43	Roosevelt	0774	1411	Frontier School	EL	4	5	0	9
43	Roosevelt	0775	1014	Poplar 5-6 School	EL	8	8	8	24

					Grade				
					Level For	5 11 1 %	Economic		
					Report	Rural Isolation	Disadvantage	Improvement	T. ( )   O
CO	County Name	LE	SC	School Name	Count	Score	Score	Score	Total Score
	Roosevelt			Poplar 7-8	MG	8	8	8	24
-	Roosevelt			Poplar School	EL	8	8	8	24
	Roosevelt			Poplar High School	HS	8	8	8	24
	Roosevelt			Culbertson 7-8	MG	8	1	1	10
	Roosevelt			Culbertson School	EL	8	2	0	10
	Roosevelt			Culbertson High School	HS	8	1	0	9
	Roosevelt			Northside School	EL	0	8	8	16
	Roosevelt			Southside School	EL	0	8	8	16
	Roosevelt			Wolf Point 7-8	MG	0	8	8	16
43	Roosevelt			Wolf Point High School	HS	0	8	8	16
43	Roosevelt			Barbara Gilligan 7-8	MG	8	8	8	24
43	Roosevelt	0782	1025	Barbara Gilligan School	EL	8	8	6	22
43	Roosevelt			Brockton High School	HS	8	8	8	24
43	Roosevelt	0785	1760	Bainville 7-8	MG	8	2	0	10
43	Roosevelt	0785	1028	Bainville High School	HS	8	1	0	9
43	Roosevelt	0785	1027	Bainville School	EL	8	2	0	10
43	Roosevelt	0786	1761	Froid 7-8	MG	8	5	0	13
43	Roosevelt	0786	1029	Froid Elementary School	EL	8	3	0	11
43	Roosevelt	0787	1030	Froid High School	HS	8	4	0	12
43	Roosevelt	9801		Roose-Valley Sp Ed Coop	SECOOP	NA	NA	NA	11
44	Rosebud	0789	1032	Birney School	EL	8	0	0	8
44	Rosebud	0790	1535	Forsyth 7-8	MG	8	2	0	10
44	Rosebud	0790	1033	Forsyth Elementary School	EL	8	4	0	12
44	Rosebud	0791	1034	Forsyth High School	HS	8	2	6	16
44	Rosebud	0792	1626	Lame Deer 7-8	MG	8	8	8	24
44	Rosebud	0792	1035	Lame Deer School	EL	8	8	8	24
44	Rosebud	1230	1816	Lame Deer High School	HS	8	8	8	24
44	Rosebud	0795	1762	Rosebud 7-8	MG	8	5	4	17
44	Rosebud	0795	1038	Rosebud High School	HS	8	6	0	14
44	Rosebud	0795	1470	Rosebud School	EL	8	7	0	15
44	Rosebud	0796	1609	Frank Brattin Middle Schl	MG	8	3	2	13
44	Rosebud			Pine Butte Elementary Sch	EL	8	3	5	16
44	Rosebud			Colstrip High School	HS	8	1	0	9
	Rosebud			Ashland 7-8	MG	8	8	6	22
44	Rosebud			Ashland School	EL	8	8	8	24

					Grade		Economic		
					Level For	Rural Isolation	Disadvantage	Improvement	
	County Nome		sc	School Name	Report Count	Score	Score	Score	Total Score
CO 45	County Name Sanders	0802		Plains 7-8	MG	8	6	0	14
	Sanders			Plains Elementary School	EL	8	6	0	14
	Sanders			Plains High School	HS	8	5	0	13
45	Sanders			Thompson Falls 7-8	MG	8	6	0	14
	Sanders			Thompson Falls Elem Schl	EL	8	6	0	14
	Sanders			Thompson Falls High Schl	HS	8	7	0	15
	Sanders			Trout Creek 7-8	MG	8	8	0	16
	Sanders			Trout Creek School	EL	8	8	0	16
	Sanders			Dixon 7-8	MG	8	8	0	16
	Sanders			Dixon Elementary	EL	8	8	1	17
45	Sanders			Noxon 7-8	MG	8	5	0	13
_	Sanders			Noxon School	EL	8	6	2	16
	Sanders			Noxon High School	HS	8	4	0	12
	Sanders			Hot Springs 7-8	MG	8	5	1	14
	Sanders			Hot Springs High School	HS	8	5	1	14
45	Sanders			Hot Springs School	EL	8	6	2	16
	Sanders	9702	1007	Sanders County Ed Services Coop	SECOOP	NA	NA	NA	11
	Sheridan		1767	Westby 7-8	MG	8	2	0	10
	Sheridan			Westby High School	HS	8	2	0	10
	Sheridan			Westby School	EL	8	3	0	11
	Sheridan			Medicine Lake 7-8	MG	8	3	0	11
	Sheridan			Medicine Lake High School	HS	8	3	0	11
	Sheridan			Medicine Lake School	EL	8	4	0	12
46	Sheridan			Plentywood 7-8	MG	8	3	0	11
46	Sheridan			Plentywood High School	HS	8	1	0	9
	Sheridan			Plentywood School	EL	8	2	0	10
46	Sheridan	9693		Sheridan/Daniels Coop	SECOOP	NA	NA	NA	11
47	Silver Bow	0840	1641	East Middle School	MG	0	3	8	11
47	Silver Bow	0840	1642	West Elementary School	EL	0	5	4	9
47	Silver Bow			Butte High School	HS	0	3	7	10
47	Silver Bow			Divide School	EL	8	0	0	8
47	Silver Bow	0844	1107	Melrose School	EL	8	0	2	10
	Stillwater			Columbus Elem School	EL	8	1	0	9
48	Stillwater	0848	1772	Columbus Middle School	MG	8	1	0	9
48	Stillwater	0849	1112	Columbus High School	HS	8	1	0	9

					Grade				
					Level For		Economic		
					Report	Rural Isolation	Disadvantage	Improvement	
СО	County Name	LE	SC	School Name	Count	Score	Score	Score	Total Score
	Stillwater			Reed Point 7-8	MG	8	0		8
	Stillwater			Reed Point Elementary	EL	8	1	0	9
	Stillwater			Reed Point High School	HS	8	2	0	10
	Stillwater			Fishtail School	EL	8	0	0	8
	Stillwater			Nye School	EL	8	0	0	8
	Stillwater			Rapelje 7-8	MG	8	2	0	10
48	Stillwater			Rapelje School	EL	8	3		11
	Stillwater			Rapelje High School	HS	8	6		14
48	Stillwater			Absarokee 7-8	MG	8	1	0	9
48	Stillwater	0861	1125	Absarokee School	EL	8	2		10
48	Stillwater	0862	1126	Absarokee High School	HS	8	2		10
48	Stillwater	9704		Stillwater/Sweet Grass Coop	SECOOP	NA	NA	NA	11
49	Sweet Grass	0865	1776	Big Timber 7-8	MG	8	2	0	10
49	Sweet Grass			Big Timber School	EL	8	3	0	11
49	Sweet Grass	0868	1133	Melville School	EL	8	0	0	8
49	Sweet Grass	0872	1137	Greycliff School	EL	8	0	0	8
49	Sweet Grass	0875	1140	McLeod School	EL	8	0	0	8
49	Sweet Grass	0882	1130	Sweet Grass Co High Schl	HS	8	2	0	10
50	Teton	0883	1777	Choteau 7-8	MG	8	3	0	11
50	Teton	0883	1147	Choteau School	EL	8	4	0	12
50	Teton	0884	1148	Choteau High School	HS	8	2	0	10
50	Teton			Bynum School	EL	8	0	0	8
50	Teton			Fairfield 7-8	MG	8	2	0	10
50	Teton			Fairfield Elementary School	EL	8	4	0	12
50	Teton			Fairfield High School	HS	8	1	0	9
50	Teton			Power 7-8	MG	8	2	0	10
50	Teton			Power School	EL	8	3	0	11
50	Teton			Power High School	HS	8	2	0	10
50	Teton			Golden Ridge School	EL	8	0	0	8
50	Teton			Pendroy School	EL	8	8	0	16
50	Teton			Greenfield 7-8	MG	8	3	0	11
50	Teton			Greenfield School	EL	8	2	0	10
50	Teton			Dutton/Brady Elementary	EL	8	7	0	15
50	Teton			Dutton/Brady High School	HS	8	2	0	10
50	Teton	1235	1750	Dutton/Brady Middle School	MG	8	5	0	13

					Grade Level For		Economic		
					Report	Rural Isolation	Disadvantage	Improvement	
СО	County Name	LE	sc	School Name	Count	Score	Score	Score	Total Score
50	Teton			Midway Colony	EL	8	0	0	8
51	Toole			Hillside Colony School	EL	8	0	4	12
51	Toole			Rimrock Colony School	EL	8	0	0	8
51	Toole			Sunburst 7 - 8	MG	8	2	0	10
51	Toole			Sunburst Elementary	EL	8	3	0	11
51	Toole			Sunburst High School	HS	8	1	0	9
51	Toole			Cam Rose School	EL	8	8	0	16
51	Toole			Galata School	EL	8	0	0	8
52	Treasure			Hysham 7-8	MG	8	5	0	13
52	Treasure			Hysham High School	HS	8	4	0	12
52	Treasure			Hysham School	EL	8	6	0	14
53	Valley			Frazer 7-8	MG	8	8	8	24
53	Valley			Frazer Elementary	EL	8	8	8	24
53	Valley			Frazer High School	HS	8	8	8	24
53	Valley			Hinsdale 7-8	MG	8	7	0	15
53	Valley			Hinsdale School	EL	8	4	0	12
53	Valley			Hinsdale High School	HS	8	2	0	10
53	Valley			Opheim 7-8	MG	8	1	0	9
53	Valley			Opheim High School	HS	8	3	0	11
53	Valley			Opheim School	EL	8	0	0	8
53	Valley			Nashua 7-8	MG	8	0	0	8
53	Valley			Nashua High School	HS	8	0	2	10
53	Valley			Nashua School	EL	8	0	1	9
53	Valley	0941	1223	Lustre School	EL	8	2	0	10
54	Wheatland	0945	1787	Hillcrest 7-8	MG	8	2	0	10
54	Wheatland			Hillcrest School	EL	8	6	4	18
54	Wheatland	0946	1230	Harlowton High School	HS	8	4	0	12
54	Wheatland	0947	1231	Shawmut School	EL	8	0	0	8
54	Wheatland	0948	1788	Judith Gap 7-8	MG	8	3	0	11
54	Wheatland	0948	1232	Judith Gap School	EL	8	5	0	13
54	Wheatland	0949	1233	Judith Gap High School	HS	8	1	0	9
55	Wibaux			Wibaux 7-8	MG	8	2	0	10
	Wibaux	0964	1238	Wibaux Elementary School	EL	8	3	0	11
55	Wibaux			Wibaux High School	HS	8	2	0	10
56	Yellowstone	0965	1272	Bench School	EL	0	6	2	8

СО	County Name	LE	SC	School Name	Grade Level For Report Count	Rural Isolation Score	Economic Disadvantage Score	Improvement Score	Total Score
56	Yellowstone	0965		Broadwater School	EL	0	5	4	9
56	Yellowstone	0965	1262	McKinley School	EL	0	6	6	12
56	Yellowstone	0965	1275	Newman School	EL	0	7	4	11
56	Yellowstone	0965	1265	Orchard School	EL	0	8	6	14
56	Yellowstone	0965	1480	Ponderosa School	EL	0	7	5	12
56	Yellowstone	0965	1645	Riverside Middle School	MG	0	5	8	13
56	Yellowstone	0965	1270	Washington School	EL	0	7	2	9
56	Yellowstone	0966	1250	Billings Sr High School	HS	0	2	7	9
56	Yellowstone	0967	1647	Lockwood Middle School	MG	0	3	6	9
56	Yellowstone	0970	1280	Fred W Graff School	EL	0	3	5	8
56	Yellowstone	0970	1620	Laurel Middle School	MG	0	3	5	8
56	Yellowstone	0970	1282	West School	EL	0	3	5	8
56	Yellowstone	0975	1792	Custer 7-8	MG	8	3	0	11
56	Yellowstone	0975	1289	Custer High School	HS	8	4	0	12
56	Yellowstone	0975	1288	Custer School	EL	8	4	0	12
56	Yellowstone	0976	1290	Morin School	EL	4	6	2	12
56	Yellowstone	0978	1793	Broadview 7-8	MG	4	4	0	8
56	Yellowstone	0978	1292	Broadview School	EL	4	5	0	9
56	Yellowstone	0983	1616	Huntley Project 7-8	MG	4	4	0	8
56	Yellowstone	0983	1296	Huntley Project Elem K-6	EL	4	4	1	9
56	Yellowstone	0983	1298	Huntley Project High Schl	HS	4	3	2	9
56	Yellowstone	0985	1794	Shepherd 7-8	MG	4	4	0	8
56	Yellowstone	0985	1300	Shepherd Elementary	EL	4	4	2	10
56	Yellowstone	9694		Eastern Yellowstone Coop	SECOOP	NA	NA	NA	11
56	Yellowstone	9707		Yellowstone/W Carbon Coop	SECOOP	NA	NA	NA	11

# Appendix A – Locale Codes

## What are locale codes?

"Locale codes" are derived from a classification system originally developed by NCES in the 1980's to describe a school's location ranging from "large city" to "rural." The codes are based on the physical location represented by an address that is matched against a geographic database maintained by the Census Bureau. This database is the Topographically Integrated and Geographically Encoded Referencing system, or TIGER. In 2005 and 2006, NCES supported work by the Census Bureau to redesign the original locale codes in light of changes in the U.S. population and the definition of key geographic concepts.

The locale codes are based on an address's proximity to an urbanized area (a densely settled core with densely settled surrounding areas). The urban-centric locale code system classifies territory into four major types: city, suburban, town, and rural. Each type has three subcategories. For city and suburb, these are gradations of size – large, midsize, and small. Towns and rural areas are further distinguished by their distance from an urbanized area. They can be characterized as fringe, distant, or remote.

## How are locale codes assigned to school districts?

A school district's locale code is not assigned on the basis of the central office address. It is derived from the locale codes of the schools in the district. If 50 percent or more of the public school students attend schools with the same locale code, that locale code is assigned to the district. For example, if 60 percent of students were enrolled in schools with a "rural - distant" locale code, and 40 percent were enrolled in schools with a "town - small" locale code, the district would be assigned a "rural – distant" locale code. If no single locale code accounts for 50 percent of the students, then the major category (city, suburb, town, or rural) with the greatest percent of students determines the locale; the locale code assigned is the smallest or most remote subcategory for that category.

#### **Urban-Centric Locale Codes**

## 11 - City, Large:

Territory inside an urbanized area and inside a principal city with population of 250,000 or more.

### 12 - City, Midsize:

Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.

## 13 - City, Small:

Territory inside an urbanized area and inside a principal city with population less than 100,000.

## 21 - Suburb, Large:

Territory outside a principal city and inside an urbanized area with population of 250,000 or more.

#### 22 - Suburb, Midsize:

Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.

## 23 - Suburb, Small:

Territory outside a principal city and inside an urbanized area with population less than 100,000.

## 31 - Town, Fringe:

Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.

#### 32 - Town, Distant:

Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.

## 33 - Town, Remote:

Territory inside an urban cluster that is more than 35 miles from an urbanized area.

#### 41 - Rural, Fringe:

Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

## 42 - Rural, Distant:

Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

#### 43 - Rural, Remote:

Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

Appendix B – District Personnel Recruitment Report



Education Field	Total Fte of Openings	Easy to Fill	Possible to Fill	Difficult to Fill	Applicants But Unable to Fill	Unable to Fill No Applicants
Teachers						
Art	15.78	21%	54%	25%	0%	0%
CTE	65.52	7%	26%	57%	2%	8%
Elementary Curriculum	384.67	61%	32%	7%	0%	0%
English	81.30	26%	48%	21%	0%	5%
English as a Second Language	1.00	100%	0%	0%	0%	0%
Health/PE	35.69	48%	38%	14%	0%	0%
Mathematics	58.31	17%	37%	46%	0%	0%
Music	43.34	5%	39%	56%	0%	1%
Science	33.64	39%	15%	43%	3%	0%
Social Studies	30.74	52%	21%	24%	0%	3%
Special Education	82.34	7%	32%	53%	1%	7%
Technology Education	5.25	0%	24%	76%	0%	0%
Traffic Education	1.50	0%	0%	33%	0%	67%
World Languages	21.22	14%	40%	40%	3%	2%
Support Staff/Specialists/Admini	strators					
Administrative - Other	10.50	38%	29%	33%	0%	0%
Administrative - Principal	27.45	39%	49%	10%	2%	0%
Administrative - Sp Ed Director	3.00	67%	33%	0%	0%	0%
Administrative - Superintendent	7.75	10%	65%	26%	0%	0%
Counseling	39.21	17%	60%	22%	1%	0%
Library	19.69	42%	25%	23%	7%	2%
No License Required	174.54	38%	46%	16%	0%	0%
Nurse	5.00	0%	60%	40%	0%	0%
Occupational Therapist	5.28	0%	31%	67%	2%	0%
Physical Therapist	0.40	0%	0%	100%	0%	0%
Social Worker	4.00	0%	100%	0%	0%	0%
Speech-Language Pathologist	11.19	0%	4%	58%	18%	19%
Support Staff	1.00	0%	0%	100%	0%	0%